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Fuse QRM: Developing a systematic and integrated approach to mental health in the North East and North Cumbria

Wednesday 22 January 2020, 9.30 – 14.30

The Headley Suite, Sandyford Building, Northumbria University, City Campus, Newcastle

PROGRAMME

This QRM is co-organised with the North of England Commissioning Support unit and the Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust, brings together academic researchers and practitioners with an interest in mental health, within the framework of the North East and North Cumbria Integrated Care System Mental Health work stream.

The event will provide an overview of existing mental health research, policy and practice in the region; identify cross-cutting themes and needs for future research and collaborations; and explore structural opportunities for developing these collaborations and research projects.

| 9.30am | Coffee and registration | | |
|---------|---|--|--|
| 10.00am | Welcome and introductions/ Background & aims of the day | | |
| 10.15am | Shona Haining, Head of Research & Evidence, North of England Commissioning Support (NECS) 'Benefits of collaboration between practice and academia to improve patient care and mental health' | | |
| 10.30am | • Gail Kay, ICS Mental Health Programme Director, NTW NHS FT 'Overview of the ICS MH programme and how it supports collaboration' | | |
| 10.45am | Speaker 3 Emily Henderson, Associate Professor and Academic Lead Children & Young People's Mental Health & Wellbeing, Northumbria University 'Working across agencies addressing Adverse Childhood Experiences' | | |
| 11.00am | Peter van der Graaf, Fuse Knowledge Exchange Broker, Teesside University 'Examples of successful research collaborations between academia and practice in the North East' | | |







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| 11.15am | Panel questions and answers | | |
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| 11.30am | Coffee break | | |
| 11.45am | Activity scoping – Facilitated group work | | |
| 12.15pm | Feedback from group discussion | | |
| 12.30pm | Lunch | | |
| 1.00pm | Facilitated group discussion – Planning actions | | |
| · | Seven tables: | Six Thinking Hats® | |
| | 1. Older People | Blue Hat White Hat Process Facts | |
| | 2. Zero Suicide3. Child Health | Red Hat Green Hat | |
| | 4. Physical Health5. Long-term conditions PPS6. Employment | Feelings Creativity | |
| | 7. MH Optimising Acute Services | Yallow Hat Black Hat Benefits Cautions | |
| | Each table completes a Thinking Hats exercise (30 minutes) to identify research priorities, followed by a nominal group feedback exercise to pool ideas for a collaborative research project. | | |
| 2.00pm | Feedback from group discussion | | |
| 2.15pm | Summary of actions and next steps | | |
| 2.30pm | Close of event | | |